

Holden Elementary School
Warren Consolidated Schools

2021-22 Continuous Improvement Plan

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Using your building’s data story and equity reflection, review your current improvement plan. Does this new information on equity lead to adjusting or adding any additional strategies or activities to your improvement plan? Indicate your goals below and any revisions for 2021-2022.

Goal 1	
SMART Goal Language	By 2026, all students at Holden Elementary will meet or exceed State and Local Standards in mathematics.
Continuation Goal (Yes or No)	Yes
Additional Strategies	<ul style="list-style-type: none"> • Quality Balanced Math Program • High Quality Instruction – Teachers will lead students in quality mathematical instruction. • Tier 2 Interventions – Based on data, homeroom teachers will lead students in interventions using mathematical discussions, direct reinstruction of strategies, mathematical games, and AVMR. • Tier 3 AVMR Math Intervention – Identified students will receive interventions 3-5 times per week. • Extended Time/Hours for Grade Level Teams to Meet - to determine how to best service T2 and T3 students
Additional Activities	<ul style="list-style-type: none"> • Purchase training and implementation materials – ILC with CITS and AVMR with MISD • Number talks – extend and enhance problem solving and communication skills • Math in Science – integrate curricular instruction • Math in Social Studies – integrate curricular instruction • Checklist for Monitoring • Evaluate for Impact • Parent Involvement Activities • Purchase Intervention student support materials - web-based program, eSpark, MobyMax, Reflex Math • Small Group Instruction Training – AVMR and ILC • Peer to Peer Observations • Evaluate for Impact • Teacher Math Intervention Training – MISD AVMR and Math Fluency • Intensive Math Instruction – Title I based on deficit areas • Extended Day Learning
Title I Funding Source Update (must match Title I budget)	
Other Funding Sources Update	General Budget PTPO fundraising MISD Grants

Goal 2	
SMART Goal Language	By 2026, all students at Holden Elementary School will meet or exceed State and Local standards in English Language Arts.
Continuation Goal (Yes or No)	Yes
Additional Strategies	<ul style="list-style-type: none"> • Quality Literacy Instruction Across the Curriculum • Balanced Literacy Instruction- Teachers will lead students in balanced literacy instruction. • Tier 2 Intervention-Tier 2 ELA intervention support will be provided by the classroom teacher to students working below grade level. Support from and continued training from districts CITS will guide teachers. • Tier 3 Intervention Support- intensive support provided by Title 1 teachers, LAT, TC, Homeroom, and/or Resource Room teacher in small groups • Extended Time/Hours for Grade Level Teams to Meet - to determine how to best service T2 and T3 students
Additional Activities	<ul style="list-style-type: none"> • Purchase Training and Implementation materials-CITS, MISD • Differentiated Instruction • Literacy Effort and Recognition Program - bookmarks, t-shirts, books, trinket prizes, bracelets, lanyards, etc. • Parent Literacy Involvement • Reading/Writing in Science • Reading/Writing in Social Studies • Writing Scoring Clinics/workshops • Checklist for Monitoring • Evaluate for Impact • Purchase Replacement Take Home Materials - leveled readers, baggies, word games, flashcards, sight words, alphabet activities, etc. • Purchase Intervention student support materials - web-based program, Jan Richardson, eSpark, MobyMax • EL student support • Corrective Reading and Reading Mastery • Language for Learning/Language for Thinking • Extended Day Learning
Title I Funding Source Update (must match Title I budget)	

Other Funding Sources Update	General Budget PTPO fundraising MISD Grants
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Goal 3

SMART Goal Language	Staff will work together as a Professional Learning Community throughout the school year.
Continuation Goal (Yes or No)	Yes
Additional Strategies	<ul style="list-style-type: none">• District Release Time and After School PLC Time-Staff will collaborate as a professional learning community to strengthen the vertical and horizontal alignment between curriculum, instruction and assessment practices in all core and elective content areas. PLC framework: 1. Focus on Learning 2. Collaborative Culture 3. Results Orientation• Students and Community Behavioral Support-monthly focus on a specific behavior to help students succeed in school and beyond
Additional Activities	<ul style="list-style-type: none">• Readiness Activities – protocols and procedures• Implementation Activities – logs, common commitments, common prep times• Monitoring PLC's• Analyze and Evaluate• ILC Training – focus on math instruction within the PLC• Trauma Informed Resilient Schools - Review potential programs to support TIRS
Title I Funding Source Update (must match Title I budget)	
Other Funding Sources Update	