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# Warren Consolidated Schools

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**Federal Awards  
Supplemental Information  
June 30, 2020**

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Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

**Independent Auditor's Report**

To the Board of Education  
Warren Consolidated Schools

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Warren Consolidated Schools (the "School District") as of and for the year ended June 30, 2020 and the related notes to the financial statements, which collectively comprise the School District's basic financial statements. We issued our report thereon dated November 4, 2020, which contained an unmodified opinion on the financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. We have not performed any procedures with respect to the audited financial statements subsequent to November 4, 2020.

The accompanying schedule of expenditures of federal awards and the reconciliation of basic financial statements federal revenue with schedule of expenditures of federal awards are presented for the purpose of additional analysis, required by the Uniform Guidance, and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

*Plante & Moran, PLLC*

November 4, 2020

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of  
Financial Statements Performed in Accordance with *Government Auditing Standards*

**Independent Auditor's Report**

To Management and the Board of Education  
Warren Consolidated Schools

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Warren Consolidated Schools (the "School District") as of and for the year ended June 30, 2020 and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated November 4, 2020.

**Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

**Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

To Management and the Board of Education  
Warren Consolidated Schools

**Purpose of This Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*Plante & Moran, PLLC*

November 4, 2020

Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance Required  
by the Uniform Guidance

**Independent Auditor's Report**

To the Board of Education  
Warren Consolidated Schools

**Report on Compliance for Each Major Federal Program**

We have audited Warren Consolidated Schools' (the "School District") compliance with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Compliance Supplement that could have a direct and material effect on each of the School District's major federal programs for the year ended June 30, 2020. The School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

***Management's Responsibility***

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

***Auditor's Responsibility***

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

***Opinion on Each Major Federal Program***

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of the major federal programs for the year ended June 30, 2020.

**Report on Internal Control Over Compliance**

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

To the Board of Education  
Warren Consolidated Schools

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

*Plante & Moran, PLLC*

November 4, 2020

**Warren Consolidated Schools**

**Schedule of Expenditures of Federal Awards**

**Year Ended June 30, 2020**

Federal Agency/Pass-through Agency/Program Title	Pass-through Entity Identifying Number	CFDA Number	Award Amount	(Memo Only) Prior Year Expenditures	Accrued Revenue at July 1, 2019	Adjustments and Transfers	Federal Funds/ Payments in Kind Received	Federal Expenditures	Accrued Revenue at June 30, 2020	Current Year Cash Transferred to Subrecipients
Clusters:										
Child Nutrition Cluster - U.S. Department of Agriculture - Passed through the Michigan Department of Education:										
Noncash assistance - National School Lunch Program										
Entitlement commodities	NA	10.555	\$ 383,891.00	\$ -	\$ -	\$ -	\$ 383,891.00	\$ 383,891.00	\$ -	\$ -
Cash assistance:										
National School Lunch Program 2018-19	191960 191980	10.555	3,467,744	3,467,744	167,560	-	167,560	-	-	-
National School Lunch Program 2019-20	201960 201980	10.555	2,522,573	-	-	-	2,522,573	2,522,573	-	-
COVID-19 - Unanticipated School Closures Program - Summer Food Service Program 2019-20	200902	10.555	1,835,566	-	-	-	1,306,251	1,835,566	529,315	-
Total National School Lunch Program (incl. commodities)			8,209,774	3,467,744	167,560	-	4,380,275	4,742,030	529,315	-
National School Breakfast Program 2018-19	191970	10.553	958,553	958,553	51,370	-	51,370	-	-	-
National School Breakfast Program 2019-20	201970	10.553	703,160	-	-	-	703,160	703,160	-	-
Total National School Breakfast Program			1,661,713	958,553	51,370	-	754,530	703,160	-	-
Summer Food Service Program 2018-19	190900 191900	10.559	107,633	107,633	20,929	-	20,929	-	-	-
Summer Food Service Program 2019-20	190900 191900	10.559	91,852	-	-	-	91,852	91,852	-	-
Total Summer Food Service Program			199,485	107,633	20,929	-	112,781	91,852	-	-
Total Child Nutrition Cluster			10,070,972	4,533,930	239,859	-	5,247,586	5,537,042	529,315	-
Special Education Cluster - U.S. Department of Education:										
Passed through the Macomb County ISD - IDEA:										
IDEA Flowthrough 1819	190450-1819	84.027	2,447,554	2,447,554	1,331,671	-	1,331,671	-	-	-
IDEA Flowthrough 1920	200450-1920	84.027	2,576,600	-	-	-	1,748,594	2,576,600	828,006	-
Total IDEA Flowthrough			5,024,154	2,447,554	1,331,671	-	3,080,265	2,576,600	828,006	-
Handicapped Preschool Incentive:										
IDEA Preschool 18-19	190460-1819	84.173	61,356	61,356	33,448	-	33,448	-	-	-
IDEA Preschool 19-20	200460-1920	84.173	89,203	-	-	-	56,855	89,203	32,348	-
Total Preschool Incentive			150,559	61,356	33,448	-	90,303	89,203	32,348	-
Total Special Education Cluster			5,174,713	2,508,910	1,365,119	-	3,170,568	2,665,803	860,354	-



**Warren Consolidated Schools**

**Schedule of Expenditures of Federal Awards (Continued)**

**Year Ended June 30, 2020**

Federal Agency/Pass-through Agency/Program Title	Pass-through Entity Identifying Number	CFDA Number	Award Amount	(Memo Only) Prior Year Expenditures	Accrued Revenue at July 1, 2019	Adjustments and Transfers	Federal Funds/ Payments in Kind Received	Federal Expenditures	Accrued Revenue at June 30, 2020	Current Year Cash Transferred to Subrecipients
Other federal awards:										
U.S. Department of Agriculture - Passed through the Michigan Department of Education:										
Child and Adult Care Food Service Program 2019-20	201920 202010	10.558	\$ 37,741	\$ -	\$ -	\$ -	\$ 37,741	\$ 37,741	\$ -	\$ -
U.S. Department of Education - Passed through the Michigan Department of Education:										
Title I Part A:										
Title I Part A 18-19	191530	84.010	4,116,526	3,934,938	2,962,014	-	2,967,822	5,808	-	-
Title I Part A 19-20	201530	84.010	3,765,784	-	-	-	2,907,205	3,762,979	855,774	-
Total Title I Part A			7,882,310	3,934,938	2,962,014	-	5,875,027	3,768,787	855,774	-
Title II Part A:										
Title II Part A 18-19	190520	84.367	1,153,236	1,058,771	836,263	(166)	836,097	-	-	-
Title II Part A 19-20	200520	84.367	731,297	-	-	-	550,017	680,950	130,933	-
Title II Part A - School Leader Reservation Grant 18-19	180532	84.367	21,520	21,520	21,520	-	21,520	-	-	-
Title II Part A - School Leader Reservation Grant 19-20	190532	84.367	24,780	-	-	-	19,088	19,108	20	-
Total Title II Part A			1,930,833	1,080,291	857,783	(166)	1,426,722	700,058	130,953	-
Title III - Limited English Proficient Students Grant:										
Title III - Limited English Proficient Students 18-19	190580	84.365	524,861	369,677	278,353	-	278,626	273	-	-
Title III - Limited English Proficient Students 19-20	200580	84.365	531,177	-	-	-	345,060	436,849	91,789	-
Total Title III - Limited English Proficient Students Grant			1,056,038	369,677	278,353	-	623,686	437,122	91,789	-
Title IV Part A - Student Support and Academic Enrichment Grant:										
Title IV, Part A SSAE 18-19	190750 - 1819	84.424	248,774	185,827	185,827	-	186,890	1,063	-	-
Title IV, Part A SSAE 19-20	200750 - 1920	84.424	323,821	-	-	-	231,325	308,076	76,751	-
Total Title IV Part A - Student Support and Academic Enrichment Grant			572,595	185,827	185,827	-	418,215	309,139	76,751	-
Total noncluster programs passed through the Michigan Department of Education			11,479,517	5,570,733	4,283,977	(166)	8,381,391	5,252,847	1,155,267	-

**Warren Consolidated Schools**

**Schedule of Expenditures of Federal Awards (Continued)**

**Year Ended June 30, 2020**

Federal Agency/Pass-through Agency/Program Title	Pass-through Entity Identifying Number	CFDA Number	Award Amount	(Memo Only) Prior Year Expenditures	Accrued Revenue at July 1, 2019	Adjustments and Transfers	Federal Funds/ Payments in Kind Received	Federal Expenditures	Accrued Revenue at June 30, 2020	Current Year Cash Transferred to Subrecipients
Other federal awards (continued):										
U.S. Department of Education - Passed through the Macomb County ISD:										
Vocational Education - Basic Grants to States (Perkins II):										
Vocational Education 18-19	193520 191216	84.048	\$ 119,868	\$ 119,868	\$ 119,868	\$ -	\$ 119,868	\$ -	\$ -	\$ -
Vocational Education 19-20	203520 201216	84.048	122,579	-	-	-	89,536	122,579	33,043	-
Total Vocational Education - Basic Grants to States (Perkins II)			242,447	119,868	119,868	-	209,404	122,579	33,043	-
Safe and Drug-free Schools and Communities	082860-0708	84.186	27,614	25,700	(1,914)	-	-	-	(1,914)	-
Total passed through the Macomb County ISD			270,061	145,568	117,954	-	209,404	122,579	31,129	-
Direct programs - Character Education - Learning for Life	2007R215S020105-06-0 607	84.215	713,791	477,493	(45,640)	-	-	-	(45,640)	-
Total federal awards			<b>\$ 27,709,054</b>	<b>\$ 13,236,634</b>	<b>\$ 5,961,269</b>	<b>\$ (166)</b>	<b>\$ 17,008,949</b>	<b>\$ 13,578,271</b>	<b>\$ 2,530,425</b>	<b>\$ -</b>

## Warren Consolidated Schools

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### Reconciliation of Basic Financial Statements Federal Revenue with Schedule of Expenditures of Federal Awards

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Year Ended June 30, 2020

Revenue from federal sources - As reported on financial statements (includes all funds)	\$ 14,357,253
Federal subsidy interest related to qualified school construction bonds	(779,148)
Adjustments and transfers	<u>166</u>
Federal expenditures per the schedule of expenditures of federal awards	<u><u>\$ 13,578,271</u></u>

**Notes to Schedule of Expenditures of Federal Awards**

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**Year Ended June 30, 2020**

**Note 1 - Basis of Presentation**

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal grant activity of Warren Consolidated Schools (the "School District") under programs of the federal government for the year ended June 30, 2020. The information in the Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the School District, it is not intended to and does not present the financial position, changes in net position, or cash flows of Warren Consolidated Schools.

**Note 2 - Summary of Significant Accounting Policies**

Expenditures reported in the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Negative amounts shown on the Schedule represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years. Pass-through entity identifying numbers are presented where available.

Warren Consolidated Schools has elected not to use the 10 percent *de minimis* indirect cost rate to recover indirect costs, as allowed under the Uniform Guidance.

**Note 3 - Grant Auditor Report**

Management has utilized the Cash Management System (CMS) Grant Auditor Report in preparing the schedule of expenditures of federal awards. Unreconciled differences, if any, have been disclosed to the auditor.

**Note 4 - Noncash Assistance**

The value of the noncash assistance received was determined in accordance with the provisions of the Uniform Guidance.

**Warren Consolidated Schools**

**Schedule of Findings and Questioned Costs**

**Year Ended June 30, 2020**

**Section I - Summary of Auditor's Results**

**Financial Statements**

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

- Material weakness(es) identified? \_\_\_\_\_ Yes      X   No
- Significant deficiency(ies) identified that are not considered to be material weaknesses? \_\_\_\_\_ Yes      X   None reported
- Noncompliance material to financial statements noted? \_\_\_\_\_ Yes      X   None reported

**Federal Awards**

Internal control over major programs:

- Material weakness(es) identified? \_\_\_\_\_ Yes      X   No
- Significant deficiency(ies) identified that are not considered to be material weaknesses? \_\_\_\_\_ Yes      X   None reported
- Any audit findings disclosed that are required to be reported in accordance with Section 2 CFR 200.516(a)? \_\_\_\_\_ Yes      X   No

Identification of major programs:

CFDA Number	Name of Federal Program or Cluster	Opinion
84.027, 84.173	Special Education Cluster	Unmodified
10.553, 10.555, 10.559	Child Nutrition Cluster	Unmodified

Dollar threshold used to distinguish between type A and type B programs: \$750,000

Auditee qualified as low-risk auditee?   X   Yes    \_\_\_\_\_ No

**Section II - Financial Statement Audit Findings**

None

**Section III - Federal Program Audit Findings**

None