

The Susick Spotlight

Susick Elementary School
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Susick Mission Statement: The Susick Community is dedicated to providing a quality education by ensuring all students are safe, responsible, respectful, and demonstrate their personal best.

Susick Vision Statement: All Susick students will show continuous academic and social growth through the collaborative efforts of the Susick staff and community.

APRIL 2012

- 4/2 – 4/9 NO SCHOOL – Spring Break
- 4/10 Classes Resume @ 8:32 a.m.
- 4/12 P.T.O. in Media Center – 6:30 P.M.
- 4/13 Spirit Day – Tigers or Baseball Shirt Day
BBQ Lunch as special lunch menu day
- 4/16 Count Your Steps begins for 3rd & 4th Graders
- 4/17 5th Grade Field Trip to Greenfield Village
Susick 5th Grade Parent Orientation @ Flynn – 7:00 p.m.
- 4/18 Report Cards Sent Home
- 4/19 Colonial Days in Café – 8:00 A.M. dropoff & pickup afterschool
- 4/20 3rd & 4th Grade Field Trip – 9:30-12:00
5th grade visited by Counselors from Flynn & Grissom – 9:30 a.m.
- 4/24 ELL Parent Meeting – 9:00 A.M.
- 4/25 4th Grade to Warren Youth Symphony
- 4/26 PuppetART Theater's visit to Preschool, Kndg., 1st & 2nd grade

PRINCIPAL'S CORNER

For any families who did not receive my e-mail regarding our recent parent/guardian survey, I am very pleased to share with you the results. The surveys were filled out by our families during the "Breakfast with Moms" and "Donuts with Dads" breakfasts in February. Our School Improvement Team tallied all of the surveys recently and calculated the percentages for each question. A total of 217 surveys were collected.

Below is the breakdown of the survey responses:

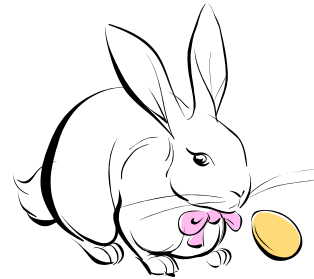
1. Do you feel your child is safe at Susick? **99% YES**
2. Do you feel the staff is helpful when you have a question or concern? **98% YES**
3. Do you think your child is receiving a quality education? **97% YES**
4. Does your child enjoy coming to school? **97% YES**

We are very thankful to our families for their comments and feedback on the survey. We truly value your input and we are happy with the partnership that we have with you. In addition, I am very proud of my staff and their efforts as illustrated by these survey results. The high caliber of teaching and care they provide on a daily basis for our students is outstanding!

Our 3rd and 4th graders will participate in the "Count Your Steps Program" again this year. The program will go from April 16th-May 13th. Pedometers will be provided to our third and fourth graders in an effort to track their steps. Aside from the pedometers the 3rd and 4th graders will receive, they will also receive a "Count Your Steps" student logbook. This logbook will be how the students will log the amount of steps they accumulated each week. The "Count Your Steps Program" also encourages the students to make healthy food choices. To reinforce this, the students can earn bonus points for each serving of fruits and vegetables that they eat. After the four weeks of the program, the students who have accumulated the most steps will have an opportunity to win prizes.

I would like to recognize our 5th grade Band, led by Mrs. Sandy Mayberry, on a wonderful job at the recent Flynn and Grissom Area Band Concerts. The hard work that the students have put in all year was showcased at both of these entertaining concerts.

Talent Show Returns to Susick! This spring our students will have an opportunity to show off their special talents for our Susick Talent Show. More information on specific dates and times will be coming home soon. We are planning to host the Talent Show during the school day for all students to view and an evening show for parents and community members.



Classroom Assignments for 2012-2013 School Year

Next year's class placement will be done in consultation with the current teacher and appropriate support staff. Many factors are considered when students are assigned to a particular teacher. They include:

1. Class size
2. Academic level of students
3. Boy-girl ratio
4. Number of students with special needs in a room
5. Keeping non-compatible students apart

These attributes are very important and make for a balanced and cohesive classroom.

As you can see, teacher selection is a complex process. For these reasons, it becomes very difficult to honor parent requests and to make even one switch can dramatically change the nature of the classroom and the well being of all students.

**SCHOOLS OF CHOICE INFORMATION
AND APPLICATION PERIOD FOR
2012-2013 SCHOOL YEAR**

If you are moving out of the Warren Consolidated School District and would like your children to continue their education with us, apply through Schools of Choice. Applications will be accepted for grades K through 12 beginning April 16, 2012 through September 5, 2012. Students must be enrolled and attending school on September 10, 2012. You must live in a Macomb County school district and are responsible for your own transportation. The student can have no history of suspension or expulsion. For additional information, please call our Student Affairs Office at 586-698-4478.



HEARING SCREENING

Macomb County Health Department will be having a hearing screening program for Kindergarten, 2nd Grade and 4th Grade students at Susick on May 8 and May 21, 2012.

NO CHILD LEFT BEHIND

Susick Elementary receives funds from the Title I, Part A program. This is a federal supplemental program designed to help children reach high academic standards. In receiving funds from this program, the district has a requirement to inform you, as a parent of a child attending a Title I school, of information regarding the professional qualifications of your child's classroom teacher. We are proud that all Susick teachers are highly qualified. A highly qualified teacher is defined as a teacher that meets Michigan's qualification and licensing criteria for the grade level or subject area in which the teacher is providing instruction. If you have any questions, please call us at 586-825-2665.

SEVERE WEATHER ALERTS

Tornado Watch: Severe thunderstorms and tornados are possible. *Tornado Warning:* tornado has actually been reported in the "watch" area. **DO NOT COME TO SCHOOL DURING A TORNADO WARNING.** Take shelter. Students will not be released during a tornado warning.



SPRING SAFETY REMINDER

Spring is here! Everyone wants to be outside to enjoy the weather. Our children are no exception, but they need to be reminded of safety rules. Therefore, I am asking each family to take time to review the following rules:

- Walk home with a family member or friend
- Hurry home. Don't play on the way.
- Go straight home; not to a friend's house
- Be very careful at street corners and crossing streets.
- Stay away from strangers. Never accept rides or candy from anyone you don't know.
- Know a password before accepting a ride with someone other than your parent or friend.
- Before children leave for school, be sure they know what to do after school, for example, whether to ride the bus, go to latchkey or if someone will be picking them up.



COUNSELING CORNER - By Mrs. Ruebelman

Keeping on the Sunny Side...The power of positive thinking!!!

There is no cloud so dark that it doesn't have a silver lining. There is no day so grim that it has no redeeming quality! If you make sure your child always sees the glimmer of light, even at the darkest times, you will help them maintain a positive attitude towards life.

Teach your children to treasure each experience. If their team loses the game, help them enjoy the fact that they are strong and healthy enough to play, and start planning for the next one! Dwelling on defeat is a downer; planning a comeback is definitely an upper!

If your daughter starts to bemoan the fact that she is taller than the boys, point out all the things she can do now that she has gotten her height. If your son worries about the shape of his nose, remind him to be thankful he has one to breathe through! There are so many things we take for granted. Teach your children to appreciate life.

There might be rain on the day a picnic was planned. Just camp out in the living room with your feast and watch a movie together. Turning lemons into lemonade is what life is very often about! Don't let moaning and groaning take over, but figure out how to turn each impediment into an advantage.

If your child learns to look on the bright side, their attitude towards life as a whole will change and the slightest change in plans will not disturb them. Learning to 'roll with the punches' is a trait too few possess, and can be a valuable tool for those times when the unexpected rears its head!

Don't let your children turn into whiners. Make them find the good in all things, and they will learn to have a cheerful attitude in the face of almost everything life may bring. True disasters are rare, thankfully, but too many people treat everyday mishaps as occurrences to dreadful to withstand!

Learning to think positively is a great habit, and should be encouraged daily!!!

Love and Logic

Love and Logic Institute, Inc.

2207 Jackson Street

Golden, Colorado 80401

www.loveandlogic.com

"Love and Logic" seem to be two words that go hand-in-hand when working with and raising children. No matter the age, gender or ethnic background, there are certain expectations that adults need to have for their children. If there are no expectations, the child grows up to be irresponsible and disrespectful. As parents, you must instill these two qualities in your children, so they are socially and morally accepted in the outside world. It is *never* too early to begin.

"Love and Logic" is a proven method of learning to raise children where there are consequences for both good and poor behavior. Two Susick staff members have been facilitating workshops to both teachers and parents. These techniques have been developed and tested in the real world by the developers, Jim Fay, a renowned behavior specialist and Dr. Foster Cline, M.D. over the course of many years. Mr. Fay, Dr. Cline and now also Jim Fay's son, Charles Fay, Ph.D., child psychologist present humorous and real-life situations to teach us how to handle the everyday challenges of raising children. The Denver natives have visited in the Warren Consolidated School District, the Troy area, and all around the Metro-Detroit area, as well as around the world, presenting the Love & Logic techniques for parents and teachers.

Love and Logic® provides simple and practical techniques to help parents with kids of all ages:

- Raise responsible kids
- Have more fun in their role as parent
- Easily and immediately (first use) change their children's behavior

It is particularly important that you, as parents, teach your children to understand that if they are not going to follow the 'house rules', that they will be held accountable in a manner that is reinforced. There will be consequences to their behavior. They will grow to understand that "if they create a problem, they must be prepared to solve the problem." Right, you say, AND how do I do that? You give responsibility back to the child, and let him or her know that you are there to help them if they need it. Then you gather more information on this topic by attending parent workshops at Susick, reading more about the topic and using the behavioral techniques in your daily inter-actions with your children.

Love and Logic provides simple and practical techniques to help parents and teachers have less stress and more fun while raising responsible kids.

The Susick Parent Library has magazines, books and CDs that are available for you to borrow so you may begin to practice the "Love and Logic" theories. You can contact Mrs. Jarman or Mrs. Ruebelman for more information or to check out materials.



WE PROUDLY RECOGNIZE

Congratulations to our Service Squad and Safety Patrol Members for the month of April.

Safety Patrol members of the month are:

March:

Lucas Mieczkowski
Katie Budo
Stephen Salyers

April:

Kevin Zaya
Maurice Simpkins
Emily Arellano

Service Squad members of the month are:

April:

Danielle Bell
Madalyn Mendoza
Olivia Maurice
Daniel Haskell
Mediha Rovcanin
Megan Shrum

Thank you girls and boys for a job well done!

STUDENT SPOTLIGHT

Kindergarten students were asked . . .

“What would you do with \$100?”

Mrs. Cushard’s Kindergarten Class:

Kennett A.: I would buy a race car game because I want to play it.

Darren B.: I would buy a blue car and make a race track.

Stephanie B.: I would buy a pillow pet and a stuffed toy cow.

Kai B.: I would buy a big blue monster truck so I can crush cars in a big field.

Paidros E.: I would buy a DS video game with it.

Dean F.: I would keep it so I can grow up and buy a car and then buy a house.

Cosette F.: I would spend it on a doll house and buy some new Barbies.

Anthony G.: I would buy an orange monster truck to crash cars on the race track.

Jamie H.: I would buy a race track with monster trucks smashing a house with ghosts in it.

Julius J.: I would buy a bike.

Triaksha L.: I would buy a new race car.

Cienna L.: I would buy new Barbie dolls.

Marsela M.: I would buy a present for my mom's birthday. I would get a Louis Vuitton purse.

Livvy M.: I would buy a pony. I would call it Star Glazer, and it would live in the little farm that I am going to build in a meadow.

Samy N.: I would buy 100 crayons to color on paper with.

Dalton P.: I would buy healthy stuff like vegetables.

Natalie R.: I would buy a beach ball so I play in the water with it.

Lolita S.: I would buy a pretty dress with sparkles and a poufy ballerina skirt.

Joanna T.: I would buy a book like *Chrysanthemum* at the store.

Moira W.: I would buy a limousine with ten levels in it to put all of my stuffed animals and toys.

Angelina W.: I would buy a screwdriver for my dad because he really needs a screwdriver.

Mrs. Gray's Kindergarten Classroom:

If I had \$100, I would...

Buy a Dollhouse. Giselle

Buy Transformer Shoes and a wagon for my sister. Brian

Buy a Trampoline. Areyl

Buy earrings, rings, a toy bag and key. Charvi
Buy a doll that swims and a mermaid to swim with.
Faith

Go on vacation with my family to Florida. Kendall
Go on vacation to the beach and buy a cat and dog.

Jayla

Buy a race car. Tristan

Buy a basketball. Abhinav

Go to a ballet store to buy ballet shoes and a skirt.

Peyton

Go to Toys'R'Us to buy Legos and action figures.

Alex

Buy wedding ring. Alexis

Buy rocket shoes to jump to the moon. Emanuel
Go to California and buy toys and puzzles. Mathio
Go to Toys'R'Us to buy a new PlayStation game.

Eric

Buy a horse and 100 bags of Jolly Ranchers and go to Florida to ride a rollercoaster. Maddy

Go to Hollywood, California to buy a wax hand.

Lara

Buy a dog, reindeer, elephant, polar bear, and toys.

Michael

Go to Target to buy jeans, a yo-yo and sunglasses.

Geri

Mrs. Koch's Kindergarten Classroom:

What would you do with \$100?

Brandon A: I would buy legos.

Gazelle A: I would buy a baby doll.

Alyssa B: I would buy a Barbie doll.

Joseph D: I would buy a car.

Austin D: I would buy a boat.

Ronald F: I would buy a million legos.

Noah G: I would buy a new teddy bear.

Daquan G: I would save it for ice cream day!

Francisca H: I would buy a baby and dollhouse.

Toby H: I would go on a cruise ship.

Jameel J: I would give it to my sister.

Julian J: I would buy a book.

Amira K: I would buy a doll.

Angelina M: I would give it to my mom and dad.

Irwin P: I would buy a house.

Mellana S: I would buy doll and blocks with a box.

Melissa S: I would buy a car for my mom

Ella U: I would go on the Nickelodeon cruise.

Bradley W: I would buy a giant size Perry the Platypus stuffed animal.

Jeenall Y: I would buy a dress for Mrs. Koch.

Annabell Z: I would buy candy.

Mrs. Sahlaney's 1st Grade Classroom:

What do you like best about Susick?

"We get to play". - Harsh A.

"I like it when we go to the computer lab."- Joseph A.

"That we can learn." - Elizabeth B.

"It's fun and we get to do a lot of fun stuff." – Erica B.

"My teacher." – Rory F.

"I like going outside." – Adam G.

"My teacher." – Jessica G.

"I like that you get to have fun." – Vincent G.

"When people let me learn." - Ameena H.

"That I can be with my friends." - Nicholas K.

"That I like the teachers." – Dylan K.

"Gym" – Samantha L.

"That I learn." – Abigail L.

"I like doing centers the best." – Mikalah L.

"Reading" – Ashutosh L.

"That we get to go to gym every Monday." – Devon M.

"What I like most about Susick? I like when we read." - Kevin M.

"Buddy reading with our friends." – Krishiv P.

"Doing work." – Vito P.

"We go to gym, music, computers...even art." – Jessica P.

"Gym" – D'Angelo P.

"That we get to do work." – Jade O.

"The principal." – Ryan R.

"Reading" – Isabella S.

"We have a nice class." - Julian Y.

"We read." – Dieven Y.

Mrs. Saieg's 1st Grade Classroom:

What do you like best about Susick?

"I like writing." George A.

"Going to centers." Adnan A.

"Reading to self." Samantha A.

"Doing homework." Meron A.

"Going to the specials" Alexia B.

"Math is the best." Matthew B.

"I like gym." Noah C.

"Running in gym." Robert C.

"I like races." David D.

"Reading is my favorite." Evana G.

"I like to play word wall." Mareus H.

"I like to read." Victoria J.

"I like playing outside." Ajitesh K.

"I like to play in the gym." Daniel O.

"The fun stuff in the gym." Kyla O.

"Reading." Zerwa R.

"It is a cool school." Dion S.

"Because people want to be my friend." Clayton S.

"I like playing with my friends." Sabrina T.

"I like working at school." Trinity T.

"I like homework." Samuel T.

"Eating in the cafeteria." Faith W.

"I like getting to know everyone." Olivia W.

"Going to the gym" Lauren Y.

"Learning" Giavanni Z.

Mrs. Saieg's 1st Grade Classroom:

What do you like best about Susick?

I like all the work we do in the classroom! I am getting smarter! Ameer A.
I like my teacher Mrs. Stowers and all the teachers! Rivera A.
I like my teacher Mrs. Stowers. Tom B.
I like the homework we get everyday. Our teacher wants us to be smart! Jesse B.
I like when we do work, go out for recess, and my teacher who reads to us. George E.
I like all the work we do in first grade, when Mrs. Stowers reads to us. Brandon G.
I like my teacher, Mrs. Stowers, reading new books, and my friends. Tatelyn H.
I like playing with my friends. Lord H.
I like my teacher, Mrs. Stowers, my friends, and the work I do. Ashley H.
I like to go to gym where we play games, and my teacher, Mrs. Stowers. Thomas J.
I like doing all the work that we do in first grade. Jacob K.
I like my teacher, Mrs. Stowers, my friends, and I like school! Hanna L.
I like my teacher, Mrs. Stowers because she is nice to all of us. Emilio L.
I like my principal and my teacher for keeping us safe. Benjamin M.
I like my teacher, Mrs. Stowers, and all the work we do! Matthew M.
I like my teacher, Mrs. Stowers, reading, and doing work! Raghad N.
I like my teacher, Mrs. Stowers because she teaches us well! Anthony P.
I like Mr. Cavanaugh because is responsible and my teacher. Bianca R.
I like the school, my friends, and my teacher. She's the best! Aaron S.
I like all the reading we do, and my teacher Mrs. Stowers. Rainier T.
I like all the work I do in first grade. I like recess. Anthony W.
I like going out to outside, playing in gym, and my teacher. Quest W.
I like my friends, and all the work we do in first grade. Calvin Z.
I like my teacher, my friends, and the principal. Natalia Z.



KINDERGARTEN

March has been a busy month for our Kindergartners. Since this is Reading month, they have been reading every day for our school contest and for the “Book It” pizza coupons. We have had many special activities to promote reading such as the Sterling Heights High School and North Star students who came to read to our class. Our students are really excited because they are able to read some books by themselves. They also enjoy having Reading Groups to learn new words, skills and to read with other children. With all the special Reading Events, everyone has really been turned on to Reading!

Our Kindergartners have also become authors and illustrators by writing their own stories and drawing a picture to go along with it during Writers Workshop. Some even make books to share with the other students. For Math they are enjoying learning addition and working hard on subtraction.

Mrs. Ruebelman, our Counselor, has worked weekly with each Kindergarten class for 2 months to build their self-esteem by showing them how “special” each person is. They have also learned how to “Say No” to Drugs and Strangers and to take medications only from Parents or Authorized Adults. Ask your child to sing the “Paper People” song to you.

We have seen such growth in our Kindergartners since the beginning of the school year! Remind your child how proud you are of him or her for working so hard, and don't forget to keep Reading!

FIRST GRADE

March was Reading Month here at Susick Elementary. The first graders kicked the month off with a Seussical celebration. The students enjoyed listening to Cat in the Hat, Bartholomew and the Oobleck, and Horton Hears a Who. The students made Cat in the Hat and Horton Hears a Who hats and we had a first-hand experience with Oobleck. The rest of the day was filled with Dr. Seuss stories and videos. Thank you to all the parents that helped make this day a success.

In math, we are continuing to work on our money skills by counting coins. Please practice with your children at home. This is one of the most difficult skills the first graders will learn, but it is a very important life skill.

Please continue to read with your child and record their minutes on the reading calendars each month.

It was nice to see many of the parents at conferences, thank you for taking an active roll in your child's education.

SECOND GRADE

March began with a field trip to the Detroit Opera House to see Harold and the Purple Crayon. Entering the Detroit Opera House we were amazed at the beautiful chandeliers, the tall gold-leafed ceiling and the enormous stage with red velvet curtains. Even the seats were soft red velvet! The show was awesome. We were mesmerized by the dancers and the electronic background. After the performance we were able to speak with the dancers and ask them questions. We learned so much and had a marvelous time.

March ended with a second field trip to the Troy Museum and Historic Village. We took a step back in time to the early 1800's. We visited Poppleton School where we read from the McGuffey Readers. We made hand-dipped candles and learned about the materials used to make them. The most exciting part was the visit to the log cabin where we learned about all the chores we would have to do if we were pioneer children. We even made butter and ate it on crackers. YUM!

We were **WILD ABOUT READING** during March. We celebrated Dr. Seuss' birthday and **READ, READ, READ.** We love reading!!!!

As part of preparations to see Harold and the Purple Crayon last month, Mrs. Demske's students drew the winning pictures in a contest sponsored by the Michigan Opera Theater. The prize was a pizza party for the class and a chance for the entire second grade group from Susick to meet with the dancers after the performance and ask them questions. It was a great bonus to a fun field trip!



THIRD GRADE

March has been a great month! We have focused intensely on reading, students pushed themselves to read as many minutes as possible. We had guest readers and illustrators/cartoonists come and share their craft with us throughout the month. We are also reading chapter books as a class. Ms. Banish and Mrs. DeGroot's classes

have read *Mitt the Michigan Mouse* and Mrs. Jarman's class has read *The Third Grade Science Project*. In science we have learned about light and sound. We learned how each travels and the qualities that are unique to each. This unit was especially fun because it involves senses we use every day and examples that could be easily duplicated to share what we have learned. Hopefully some of what we have learned is being shared with the family at home.

Math took a new twist in March. We learned all about geometry! Of course, the challenge is still on for multiplication facts. In Mrs. Jarman's room the "Highway to Success" race is on and in Ms. Banish's room the "Journey to Treasure Island" is still underway. One smart pirate multiplied her way to "Treasure Island" early in the race - Deema Bunni, was by far the first to arrive. Following her are Michael Fosbinder and Rofael Sabah, Brandon Chabay and Dominic Loiurio raced their way to "Victory Lane" in Mrs. Jarman's class. Bianca Hami and Breanna Zaitouna are coming up close to the finish line; we expect to be celebrating their arrival and many others very soon! Mrs. DeGroot's class is racing the clock to see who the big winner will be by arriving at the 12's first.

We are looking forward to Spring Break and then the final stretch of third grade when we will be preparing to become fourth graders. Fourth grade is a big change from third grade, but we will be ready and handle the adjustment well. Our teachers will make sure!

The dates for our field trips have been set. We will be going to the IMAX theatre to see Disney's "Chimpanzee" documentary/educational film on Earth Day, April 20. This movie will enhance the students knowledge about the final science unit on living things and systems. On May 11th we will be attending the Parade Company in Detroit; in addition we will be taking a short bus tour that highlights some of the landmarks in the Detroit area. We will need chaperones for this excursion. You will have an

opportunity to sign up on the permission slip when it comes home with your child.



FOURTH GRADE

To promote enthusiasm for reading in the fourth grade the students held a "Reading Madness" competition similar to "March Madness", the NCAA college basketball tournament. Each student entered two book of their choice into the tournament. The students have been voting to see which book moves on to the next round. The Lemonade War by Jacqueline Davies is favored to win the tournament.

The fourth graders have also been reading their favorite picture book to the class. Picture books are a great tool to explicitly teach comprehension strategies. The students are being taught how to monitor their comprehension when reading or listening to text by predicting, visualizing, inferring, summarizing, and engaging in interpretive discussions.

In writing workshop the students are writing a basic essay that is made up of five paragraphs that discuss one topic. Students need to be able to express their ideas with proper and effective word choice and use a variety of different sentence structures.

The students are learning to expand and elaborate on their ideas. They are describing and going more in-depth in their writing than in previous units.

Your child is learning about area and perimeter in math. In addition to learning about the area of simple rectangular shapes, he or she will also learn how to find the area of parallelograms and triangles. Your child will learn how to differentiate and relate perimeter and area. We are also learning about geometric transformations and geometric relationships. We are learning how to recognize and visualize shapes that are related by translations, reflections, and rotations.

In social studies we have finished our first topic of study on the state of Michigan. The students have just started our next book entitled Regions. We began this new unit by labeling a map with all fifty states and color coding it according to the five regions. The students have learned how factors influence climate and vary from region to region. We will examine the special resources of each region and the different landforms. On March 6 we celebrated the 100th birthday of the Oreo cookie by sampling this delicious treat. It's been an educational and tasty month.



FIFTH GRADE

Our 5th graders have been busy preparing for Colonial Days. Research papers and store front signs are completed. Students are now working on their tri-fold board to help present their colonial occupation to the students and the community on Thursday afternoon, April 19th in our café.

5th graders also have an upcoming field trip to Greenfield Village on Tuesday, April 17th. This experience will help the students see a working village in Colonial America.

In our Writer's Workshop the students have completed writing poems as well as fictional and non fiction writing pieces. Our young writers are becoming more proficient as the year progresses.

The students have also been very busy reading with the second graders. The second graders read a book to the fifth graders and then the fifth graders read a portion of their own books to the second graders demonstrating fluency. The students enjoy their time with each other and are learning to enhance their oral reading skills.

In Science, both fifth grade classes have concluded their Forces and Motion unit. They also made Leprechaun traps using six simple machines found around the home. Unfortunately, we did not catch a Leprechaun this year.

CONGRATULATIONS to Elizabeth Salyers for writing piece on 'A Noise in the Attic'. Elizabeth was honored on March 20 at Warren Mott H.S. Annex. We are very proud of Elizabeth.



Notes from Nursing

Medications: Using Them Safely

Medication Safety

Giving kids medicine safely can be complicated. It may be frightening to give young children certain medications knowing that too much or too little can cause serious side effects.

Using medications safely means knowing when they're necessary - and when they're not.

Always check with your doctor if you're unsure whether symptoms require treatment with medication.

Administering Medications

When giving your child medicines, you'll need to know:

- 💡 the name and purpose of the medication
- 💡 how much, how often, and for how long the medicine should be taken
- 💡 how the medicine should be administered:
 - whether it should be taken by mouth
 - breathed into the lungs
 - inserted into the ears, eyes, or rectum
 - applied to the skin
- 💡 any special instructions, like whether the medicine should be taken with or without food
- 💡 how the medicine should be stored
- 💡 how long the medicine can safely be stored before it needs to be discarded (asthma inhalers for example)
- 💡 common side effects or reactions
- 💡 interactions with other medications your child may be taking
- 💡 what happens if your child misses a dose

Children's medication dosage is based on their weight; make sure the doctor and pharmacist have updated information about your child's size.

Make sure the doctor and pharmacist know if your child has any allergies or takes other medication regularly.

Sometimes medicines should be given on an as needed basis - given only when a child needs them for certain symptoms, such as pain, or discomfort

Over the counter (OTC) drugs that relieve symptoms like aches, pains, or fever should only be taken as your doctor recommends. Many medications, though, should be taken until finished as prescribed by the doctor - even if your child begins to feel better before that.

Antibiotics help to kill bacteria in the body, it is

important to finish all doses even after the symptoms disappear because the infection can return if the antibiotic is stopped too early.

Special Considerations for Kids

- 💡 Check to make sure you have the correct prescription; many look the same.
- 💡 Be sure to read all information carefully before beginning the medication, check to see what the common side effects are, and any further instructions.
- 💡 All prescription medications contain labels or instructions on how to take them, for example:
 - "take with food" means the medicine may upset an empty stomach or that food may improve its absorption.
 - "take on an empty stomach" means to take the medicine 1 hour before or 2 hours after a meal.
 - Check the label for any additional instructions.
- 💡 The label may instruct you to shake a liquid medicine before using so that the active ingredients are evenly distributed throughout.

Giving the Correct Dose

Never use tableware or a kitchen spoon to measure medication because these don't provide standard measurement. Use the medicine cup provided with the medication or ask the pharmacist to give you a plastic medicine dropper, medicine syringe or a dosing spoon.

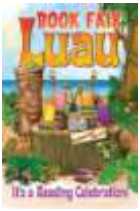
Side Effects

After giving a dose of the medicine, look for side effects or allergic reactions. If your child has side effects such as a rash, hives, vomiting, or diarrhea, contact your doctor or pharmacist.

If your child develops wheezing, has trouble breathing, or difficulty swallowing after taking the medication, seek emergency help by calling 911 or go to the emergency department immediately.

Store medications in their original containers, in a dry, locked location that kids can't reach.

MEDIA CENTER



Book Fair Luau was a great success! Thank you to all the students, staff, parents and relatives who supported the Susick Spring Book Fair.

Happy 95th Birthday to Beverly Cleary who has won many prestigious awards including Newberry Awards for *Dear Mr. Henshaw* and the *Ramona Series*. *Ralph S. Mouse*, *the Mouse and the Motorcycle* and *Runaway Ralph* is another terrific series. Beverly Cleary has many memorable characters that include: Ramona, Otis, Emily, Ralph, Leigh, Ellen, Maggie, Socks, Henry, Mitch and Amy. Beverly Cleary's books can be found in the F Cle section of the Media Center.



The showcase character contest has over 100 entries. Students have been identifying 51 literary characters displayed in the main hallway showcase that are reading the books they are featured in. Reading for minutes slips have been handed in and tabulated. Students are wearing their "Wild About Reading" tags. Hopefully everyone is enjoying good books during March is Reading Month and will continue reading 20-30 minutes nightly for the rest of their lives. Reading is Knowledge.

Retired Conductor David Daniels and present Conductor Greg Cunningham from the Warren Symphony Orchestra visited Susick Elementary last month as guest readers. They read a humorous book about the orchestra, "The Philharmonic Gets Dressed", answered students' questions, and displayed their favorite batons. In this photo 4th grader Asia Wright gets a conducting lesson from Conductor Daniels while Conductor Cunningham gives tips from afar. The 4th graders will be seeing Conductor Cunningham again when they attend the Warren Symphony Orchestra's educational concert on April 25.

WARREN CONSOLIDATED SCHOOLS

31300 Anita | Warren, Michigan 48093 | 1-888-4WCS-KIDS | www.wcskids.net

Student Achievement

A focus on measurable student achievement in our Professional Learning Communities.

Clear Expectations

Clear expectations for every stakeholder, including students, staff and parents.

Strong Relationships

Strong relationships among all stakeholders, including: teacher-student, parent-teacher, principal-teacher, and superintendent-board member.

2011-12 Board of Education

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In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disability Act of 1990, and the Elliott-Larsen Civil Rights Act of 1977, it is the policy of the Warren Consolidated Schools that no person shall, on the basis of race, color, religion, national origin or ancestry, gender, age, disability, age, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to, discrimination during any program, activity, service or in employment. Inquiries should be addressed to the Chief Human Resource Officer, 31300 Anita, Warren, Michigan 48093, (586) 825-2400, ext 63110.